

## **Curriculum Sequencing Overview – BDS Year 8**

Week	1	2	3	4	5	6	7	8
Unit Theme and Assessed Knowledge/ Skills	Introduction to the school computing system & Online safety		KA1 on online safety Who has an interest in a business? Buying and selling online Introduction to html		Creating and editing html Html assessment Copyright in relation on online assets		Designing and creating a website about online risks and precautions that can be taken.	
Lesson Topics Sequence & Content	<ol> <li>One drive folder creation and organisation of user area.         Option pathways and Tech careers.     </li> <li>PSHCE Online behaviour.         Sharing information/report material and where to get help. Gathering information for website     </li> <li>PSHCE How information and data is generated, collected and shared online. Cookies.</li> </ol>		4. KA 1 10 Qs online behaviour Business stakeholders  5. E & M commerce  6. Editing HTML		7. Writing HTML  8. Cascading Style Sheets  9. KA 2 (Stakeholders) Gathering assets & Copyright		10. Website design for website providing advice about: Online risks, sharing information, reporting and where to get support  11. Creation of home page  12. Website links and creation of second web page.	
Key Assessments			KA 1 Online behav	viour	KA 2 Stakeholders	3		



Week	9	10	11	12	13	14	15	16
Unit Theme and Assessed Knowledge/ Skills	Website development How to be a discerning consumer		16. The affect that social media can have on self-esteem.		19. Escape room based on online safety. Start of spring term unit.		PSHCE & online safety	
Lesson Topics Sequence & Content	13. KA 3 (HTML) & Website creation  14. Print code, book presentation lesson & improvement Teacher assessment  15. How to be a discerning consumer online		16. The impact of unhealthy or obsessive comparison with others online  17. Closing the loop/D.I.R. T  18. HTML revision		19. KA 4 End of unit test  20. Christmas online safety escape room challenge.  1. Start of unit 2 PSHCE Friendships & boundaries (teen voices)		2. PSHCE dealing with digital drama  3. KA1 Online safety Purpose of a computer  4. Computer components	
Key Assessments	Teacher and pupi website & KA 3	l assessment of			KA 4 End of unit to	est	KA1 Online safety	7



Week	17	18	19	20	21	22	23	24	
Unit Theme and Assessed Knowledge/ Skills	Computational Thinking		Python basics	Python basics		Python loops		Python graphics	
Lesson Topics Sequence & Content	<ul><li>5. computational thinking</li><li>6 KA2 Computational thinking.</li><li>Python inputs and outputs</li><li>7. Python selection</li></ul>		9. Python For loop	<ul><li>8. Python selection</li><li>9. Python For loops</li><li>10. Python for loops</li></ul>		<ul><li>11. Python while loops</li><li>12. KA 3 Python loops Python text and numbers</li><li>13. Python random values</li></ul>		tion lesson and	
Key Assessments	KA2 Computational thinking				KA 3 Python loops				



Week	25	26	27	28	29	30	31	32
Unit Theme and Assessed Knowledge/ Skills	Code a chat bot		Business retail		Influences on business		Influences on business	
Lesson Topics	<ul><li>17. Code a chatbot</li><li>18. End of unit test</li><li>19. Finance task</li></ul>		20. Finance task  1. Unit 3 Retail and E-tail		<ul><li>4. Advertising</li><li>5. Technology</li><li>5. Ethics</li></ul>		<ul><li>6. Environmental</li><li>7. Legislation</li><li>8. Competitive environment</li></ul>	
Sequence & Content			2. E-Payment syst	tems				
Key Assessments	End of unit test						KA 1 Influences of	on businesses



Week	33	34	35	36	37	38	39	
Unit Theme and Assessed Knowledge/ Skills	The economy		Globalisation		The impact of Al		Curriculum enrichment lessons	
Lesson Topics Sequence & Content	9. The economy and consumer spending 10. Inflation 11. Interest		<ul><li>12. Exchange rates</li><li>13. Globalisation</li><li>14. End of year test</li></ul>		<ul><li>15. Impact of AI on careers</li><li>16. AI and Ethics</li><li>17. AI and the Environment</li></ul>			
Key Assessments			End of year test					